

Weekly Wrap-up

Friday 6th February 2026



Important Info

Week commencing 09.02.26 - Menu Week 1



Today we celebrated Number Day and have raised over £450 for the NSPCC to support their vital work. Thank you for your generosity.

Change of menu

To help celebrate our local Shrove Tuesday traditions (and fuel us for our skipping workshops) children who have a hot dinner next Friday will be served pancakes with chocolate sauce and fresh banana for pudding.



Diary Dates

Dates For Your Calendar

Spring Term

Next Week

- 09.02.26 4SR visit Dallowgill
- 10.02.26 5S Swimming Lesson
- 11.02.26 4GR visit Dallowgill
- 13.02.26 Skipping Workshop

For the future

Dates for your diary, further details to follow:

- 23.02.26 School re-opens
- 25.02.26-27.02.26 Scholastic Book Fair
- 05.03.26 World Book Day
- 20.03.26 Comic Relief
- 23.03.26 Parent's Evening (All except 4GR)
- 24.03.26 Parent's Evening (4GR only)
- 25.03.26 Parent's Evening (All)

update from the head



Hello everyone,

I would like to start with a massive thank you to the parents, members of the Newby and Scalby Friends and the staff that gave up their own time to help at the discos this week. It was wonderful to see the children dancing together and clearly having a great time.

Last year, I learned much about the traditions of Scarborough and whilst I am still anything but an expert, the Shrove Tuesday skipping tradition is one I know to be very important to our community. Though Shrove Tuesday falls in the half term holiday this year, I am happy to let you know that we have purchased more skipping ropes, booked a professional skipping coach to conduct skipping workshops, have an assembly looking into the history of this unique day and have made sure that pancakes are on the menu on Friday 13th February. Congratulations to OCS, 2CM and 3S on winning their next attendance reward. I am so excited to see what each class choose for their reward. Excellent effort!

Next week sees the year 4 children venture off to Dallowgill with their teachers and a selection of other staff. I know from first-hand experience that these children will make memories that will last a lifetime. I am looking forward to being with the children at Dallowgill from Wednesday to Friday.

Thank you, as ever, for your incredible support!

Mr Wriglesworth

DREAMS Point

Winners

Team Respect



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Class OCS & OS

Children in EY have been busy immersing themselves in the world of runaway food! Inspired by The Gingerbread Man focus story, we have been reinventing it with our favourite foods turned escapees. From Mash Man to Popcorn Girl, we have been inventively innovating our own versions of the loved story.



We have also been filling the classroom with the delicious smells of baking, mixing and baking our own gingerbread men. The children have been reflecting on the changes that happen when we mix and cook ingredients and exploring new tastes and smells.



Year 1

Class 1A & 1M

This week has seen us be scientists, chefs and palaeontologists.

In science we have been looking at carnivores, herbivore and omnivores. We looked at the different features of the dinosaurs we have learnt about and decided which they were.

In history we learnt about what a palaeontologist does and then became one! We looked at some fossils that had been found by Peter Kaisen and tried to work out what the dinosaur would look like. We did a great job and decided it was a carnivore as it had sharp teeth and sharp claws.



In design technology we learnt to cut using 3 different methods: claw grip, bridge and fork secure. We put these skills into practise and made a salad. We did an amazing job and some of us tried new vegetables we hadn't tried before.

Finally, a reminder to check all PE kit has your child's name in as we have lots of nameless white t-shirts at the moment. Thank you.



Year 2

Class 2CM & 2S

This week in writing we immersed ourselves in the magical world of Peter Pan! We text mapped, looked at the structure of the story and described how the characters moved. We are focusing on adding detail in our writing by using sentences of 3 and expanded noun phrases for description! We practice these skills by describing Tinkerbell!

In Science, we studied what changes happen to the human body after exercise. We observed what we were like before and afterwards. We noticed that our heart rate got faster, body temperature increased and our breathing became louder. We also did an experiment with bread to see what happens when dirty hands touch bread - we plan to observe any changes to the bread over the next week.

In PSHE, we continued learning about dreams and goals. We collaborated really well as groups to create beautiful art work. We also worked well together in PE as part of our team building unit - walking like elephants! Well done on another fantastic week Year 2 😊.



Year 3

Class 3M & 3S

Year 3 have had a fantastic week! Despite the cold weather, we really enjoyed our Geography field trip to Scarborough, where the children explored the local area and identified a range of human and physical features.

In English, we have been text mapping The Stone Trolls and bringing the story to life through drama and acting, which the children thoroughly enjoyed. In Maths, we have started our new unit on Money, learning about pounds and pence and the value of different amounts.

In Science, we investigated materials to see whether they are opaque, translucent, or transparent. The children loved carrying out practical investigations and using a LUX meter to observe how light levels changed.

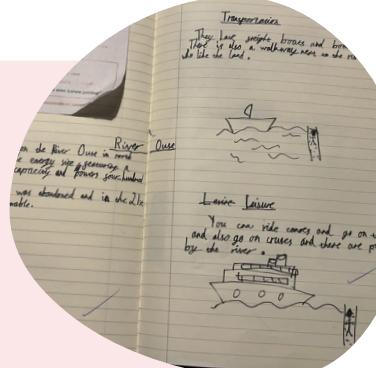


Class 4GR & 4SR

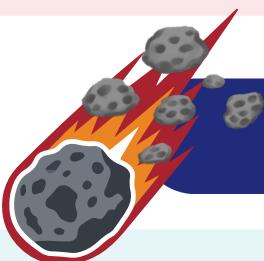
Year 4 have had a brilliant week planning and writing their very own warning stories. They have used fronted adverbials, not forgetting the commas to create drama for their reader. In maths, they have begun looking at decimals and how these relate to fractions. In reading lessons, our favourite china rabbit has been on even more adventures, finishing his week with a homeless man and his dog. Hopefully Edward Tulane will learn some humility.

In geography, we have begun learning about rivers and looked at the River Ouse. The children should be able to talk you through the names of the different parts of a river.

We are looking forward to Dallowgill next week. We have spoken about what we are doing and looked at where we are staying. The children are very excited and so are we!



Year 5



Class 5BW & 5S

What an exciting week Year 5 have had this week!

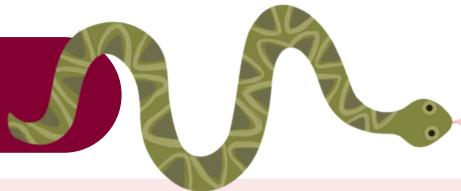
In Science, they were investigating how the height that a meteor drops from can impact the depth of a crater, linked to their knowledge of the Moon. They loved choosing their own meteor and conducting an experiment with sand!

They were challenged to relay instructions to a partner to help them sketch a drawing in Writing - they soon learned the positive of using precise instructions to ensure the outcome was as accurate as possible. They then had a go at writing their own accurate instructions to 'Turn your teacher into a _____': 'Blobfish' and 'worm' were personal favourites!

What a day Number Day was! They had some great fun on their Number Hunt around school and racing against each other in Dreams Teams to complete Maths challenges.

All children have been given an optional 'Moon diary' homework to track the shape of the Moon this month - it would be great if you could encourage them to have a go at this at home.





Class 6B & 60

Another week that has made us so proud of the year six children! They have worked hard, tried their best and been so positive while completing their practice tests. They are an amazing group that we are so proud of!

In PE we have been continuing our basketball. The children are using their skills to play small games- dribbling, catching, throwing and teamwork. Our writing unit has begun with a short burst write about how to evade snakes! Writing from a lizard's perspective they have began to write instructions on how to escape the predators in the wild!

Finally, it was wonderful to see the children at the school disco, their smiles and dance moves made the evening fun for all!



Attendance

Attendance matters.

Coming to school on time, every day is vital to achieving the best possible outcomes as well as learning good habits which will benefit everyone in the future. Below is this weeks' attendance.

EYFS

Ms Stanley	95.9%
Miss Scott	98%

Year 1

Mrs Allenby	96.1%
Mrs Tipple / Mrs McGuinness	96.2%

Year 2

Mrs Clayton / Mrs McGuinness	100%
Mrs Stubbings	96%

Year 3

Mrs Murphy	94.5%
Miss Scuffham	97.8%

Year 4

Mrs Gortzak / Mrs Rowe	97.8%
Mrs Smith / Mrs Rowe	97.2%

Year 5

Mr Bates / Mrs Winspear	91.1%
Mrs Sutton	92.9%

Year 6

Mr Bolton	97.3%
Mrs O'Keeffe	90.1%

100% Attendance Winner
Week 4
TBC

Week 5 attendance winners

Congratulations to Mrs Clayton & Mrs McGuinness's Class



Other News

Y3 Geography Field Trip

Thank you to our parent volunteers who supported our Year 3's on their Geography Field Trip this week. Despite the gloomy weather pupils were able to explore our coastline and lighthouse to support their classroom learning.



School Discos

Thank you to the PTA, parents and staff who supported the 4 DISCOS this week. Pupils had a wonderful time and after costs just over £100 was raised for school funds.



Number Day

WOW, what a fantastic effort from pupils today. Some wonderful outfits and a large donation for us to send to the NSPCC to support their work.



safeguarding

Ensuring our pupils are safe and well looked after is our key priority.



Sarah Tipple

Assistant Headteacher
Designated Safeguarding Lead



Helen Wardman

Inclusion Manager,
Deputy Safeguarding Lead



Tom Wriglesworth **Rebecca McGuinness**

Headteacher,
Deputy Safeguarding Lead



Class Teacher/
SENDCO
Deputy
Safeguarding Lead

All staff have received Safeguarding training to ensure that they can recognise signs and symptoms of abuse and also how to report/act if a disclosure is made.

Concerns about the safety or welfare of a child? **Contact us:** 01723 365686

Out of hours contact number: 0300 1312131

For more information:
<https://www.newbyandscalby.coastandvale.academy/about-our-school/safeguarding/>



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