

Weekly Wrap-Up

Friday 16th January 2026



Important Info

Week commencing 19.01.26 - Menu Week 1

The payment deadline for the Y4 residential trip to Dallowgill is Friday 23rd January. Payments should be made via the MCAS app.

Job Opportunities:

We are currently advertising for a Lunchtime Supervisor (7.5hrs per week). Applications can be made by following this [link](#).



Diary Dates

Dates For Your Calendar

Spring Term

Next Week

20.01.26 5S Swimming

22.01.26 Visit from Mayor, David Skaith

For the future

28.01.26 EYFS Gingerbread Man Drama Workshops

09.02.26 4SR Dallowgill

11.02.26 4GR Dallowgill

13.02.26 Break for February Half Term

Update from the head



Hello everyone,

Our first full week of 2026 has seen many positives that shows a really strong start to the year.

Over the festive break, we commissioned a wrap for our front office that shows another shot of our beautiful coastline, making the front of school a welcoming space that shows how proud we are of our locality. I hope you agree that it looks fantastic!

Our library has been shut this week as it receives a re-sort to showcase our plethora of new books, whilst removing some older and less used ones. A massive thank you to Mrs Hall, Miss Robinson and others for their relentless enthusiasm in making the library look incredible.

I am very happy to let you all know that next Thursday, we will be visited by the Mayor of York and North Yorkshire, David Skaith. David and I were in the same class at Primary School and it will be lovely to welcome him to our school. David is really excited to meet the children and speak to them about his journey to become Mayor. It will be wonderful to have him with us.

Thank you, as ever, for your incredible support.

Mr Wriglesworth

**DREAMS Point
Winners Autumn term**

Team Dream



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Class OCS & OS

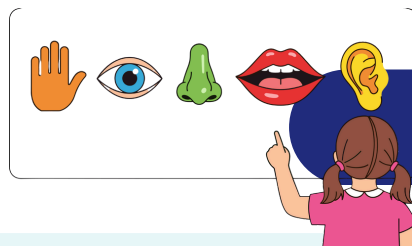
We have had a fantastic first full week back in EYFS! The children have settled back in to school well and have remembered our rules and routines - they have all been superstars!

This week, we have introduced our new artist, Barbara Hepworth. We looked closely at her sculptures and noticed many of them include carved our circles and are stacked tall. The children have used her work for inspiration to create their own 'Family of Man' sculptures using junk modelling.

We began learning about the story 'The Gingerbread Man' in writing after we realised a sneaky gingerbread man had escaped from our oven! We have mapped out the story using pictures and actions to help us memorise the story. The children have also been hard at work making bridges for the Gingerbread Man to cross over the river, it was brilliant to see amazing teamwork and problem solving skills amongst the children.

In maths, we have started recognising and representing 6, 7 and 8. We have been using manipulative to represent 1 more as well as 1 less.

A reminder that this term we will be changing into kits for PE lessons. Mrs Stanley's class will have PE on a Wednesday and Miss Scott's class on a Thursday.



Year 1

Class 1A & 1TM

This week, we have really enjoyed continuing with our new topics across the curriculum.

In writing, we introduced our new story The Queen's Hat. The children enjoyed text mapping and creating their own actions to help them remember the story. They have also produced some fantastic pieces of writing inspired by the book.

In maths, we have continued our learning on doubles and near doubles. The children explored these concepts practically, using manipulatives to deepen their understanding.

In science, we investigated our senses through hands-on activities. We used all five senses during a practical lesson to make observations and discoveries, and then applied what we had learned to our written work.

In D&T, we learned why it is important to eat at least five portions of fruit and vegetables every day. The children worked hard to draw a plan showing how they could include these in their meals, and we also enjoyed discussing the fruits and vegetables they like and dislike.





Class 2CM & 2S

In PE, we started our gymnastics topic. The children worked hard to hold a balance for 5 seconds and stay 'as still as a statue'. We worked on positions such as 'straddle', 'pike', 'tuck' and 'dish' and concentrated on improving our technique by extending our arms or legs.

In reading, we began our new strategy text 'The Tear Thief' and made predictions on what we thought was going to happen in the story. In maths we have started fractions, learning about what a 'half' is and how we can find half of something.

We started a topic on communication in RE. We spoke about all the different ways people can communicate verbally, non verbally or written. We defined communication as sharing messages with others.

In art, we explored pieces of work by our important person 'Michael Crompton' who was a textile weaver who took inspiration from nature. We annotated pieces of his work based on the colours, patterns and lines used.

Finally, this week we have started our new handwriting scheme 'PenPals'. The children have worked really hard to form letters the correct size and shape to help them improve their handwriting. We are sure we will continue to see some great progress with this. Well done Year 2 on a fantastic, full and busy week!



Class 3M & 3S



We have had a fantastic week of learning in Year 3 and would like to share some of the highlights with you.

In Mathematics, we have continued our work on fractions, focusing on developing a clear understanding of what makes a whole. The children have been exploring how parts combine to form a whole and are growing in confidence with this important concept.

In English, we have been looking at instructional texts. The children have enjoyed text mapping instructions based on How to Tame a Dragon, helping them to understand the structure and key language features needed to write clear instructions of their own.

During Design and Technology, the children designed their own lighthouse. We discussed and identified the key features of a lighthouse and thought carefully about how each part helps it to function effectively.

In Science, we have been learning about light and what it means when something emits light. The children drew and discussed a range of examples of light sources and showed great enthusiasm during the lesson.

We have had a great week, and the children have worked hard across all subjects.





Class 4GR & 4SR

We have really enjoyed making predictions about our new strategy read 'Edward Tulane' and getting to know the author.

In writing we had a mystery to solve involving a ring and a secret message. We had great fun acting it out.

In maths we are continuing our work on fractions this week, looking at equivalent fractions. See if the children can remember what they are!

We have also started our unit on programming using scratch.

$$\frac{1}{6} \quad \frac{2}{3} \quad \frac{1}{4} \quad \frac{2}{4} \quad \frac{1}{2}$$



Class 5BW & 5S

The children have worked their socks off in a very jam-packed week this week and have completed lots of exciting learning.

They have been using their skills with printing to add to their Art final pieces to compose a scene that shows a volcano, linked to last term's Geography unit on volcanoes. They had to think carefully about which parts they wanted red, white, orange and black.

In Reading, they have been desperate to start Street Child (our new story) but spent the first part of the week learning about the author, Berlie Doherty. (*Did you know her books have been translated into over twenty languages?*) They have now been introduced to our first two characters in the book, Jim Jarvis and Barnie and re-enacted Freeze Frames to show characterisation, using the text to help them.

In Science, they have investigated whether the Earth, Sun and Moon are flat and started to look at the comparative sizes of the different planets. Finally, we are continuing to look at fractions in Maths, including adding and subtracting with different denominators. It is taking lots of concentration to try to remember all the different steps!





Class 6B & 60

It has been wonderful to have the children back for their first full week, and my word, have they hit the ground running! Their attitude, as usual has been outstanding! You are all a credit to our school!

This week, we have started our work on a first person narrative, and some of the ideas in the innovate section of the learning sequence have been fantastic! The children are really capturing the mood required in the writing! In maths, we have learned how to find percentages of amounts, which some children have found challenging. It may be a big help if parents or carers could have a quick look through this with your children to help if they need any. We have also started to read *The Boy in the Striped Pyjamas* this wee, and the children are already showing that they absolutely love the text! Well done on an amazing second first week back!

Safeguarding

Ensuring our pupils are safe and well looked after is our key priority.



Sarah Tipple

Assistant
Headteacher
Designated
Safeguarding Lead



Helen Wardman

Inclusion Manager,
Deputy Safeguarding
Lead



Tom Wriglesworth

Headteacher,
Deputy Safeguarding
Lead



Rebecca McGuinness

Class Teacher/
SEND
Deputy
Safeguarding Lead

All staff have received Safeguarding training to ensure that they can recognise signs and symptoms of abuse and also how to report/act if a disclosure is made.

Concerns about the safety or welfare of a child? **Contact us:** 01723 365686

Out of hours contact number: 0300 1312131

For more information:

<https://www.newbyandscalby.coastandvale.academy/about-our-school/safeguarding/>

